

## **Primary Care Trust Charter**

## By January 2009, we will ensure that in our PCT...

- We know how many disabled children live in our area and that we are planning future services on the basis of this knowledge.
- We have an identified children's lead with specific responsibility for services for disabled children and families.
- We can demonstrate that we work closely with our local authority partners and have had an input into all the Children and Young People's Plans in our area and are members of all relevant Strategic Partnership Boards.
- All staff have received disability equality training and training to ensure that they have core competencies to work with disabled children; relevant staff have received specialist training and other staff know how to contact them.
- Parents, young people and carers in our area are getting accurate and timely information and advice on the services available to them.
- Disabled children are involved in drawing up our Disability Equality Scheme and monitoring its effectiveness in eliminating discrimination, including involvement in the planning, commissioning and monitoring of health services in our area.
- We are working to reform our community equipment and wheelchair service to improve the quality of the equipment available, and to address the holistic and changing needs of children and young people in a timely way.
- We are commissioning comprehensive specialist medical, nursing and therapy services for children with palliative care and complex health needs, and are working with all commissioners and local authorities in our area to integrate these services into wider children's services.
- We can demonstrate an effective partnership with disabled young people and adult service providers in our area to ensure a smooth transition to adult services for disabled young people.

## Signed

**PCT Chair** 

Name of PCT:







special education consortium